



Institute for Psychological Advancement

Diagnosing Substance-Related Disorders

Proper diagnosing of clients that present for substance-related treatment is an ethical and mandatory requirement for clinicians. Diagnostic labels, stigma related to substance use, how diagnosing relates to reimbursement, and the many diagnostic changes have been points of controversy and confusion for many in the diagnostic process. Accurate diagnosing is not only ethical, but it can greatly assist in treatment planning and improve client outcomes. The DSM-5 offers many tools to aide in the diagnostic process including severity ranges, specifiers, new diagnoses, revised diagnostic criteria, and descriptive features specific to each class of substance. In this training, clinicians will learn to utilize these resources to accurately diagnose clients with substance-related disorders when appropriate.

Learning Objectives:

Upon conclusion of this program, participants should be able to...

1. Gain an understanding of the DSM-5 diagnostic criteria and specifiers for substance-related disorders
2. Describe major changes from DSM-IV-TR to DSM-5 related to substance-related disorders including other-specified and unspecified diagnoses (that replace NOS disorders)

Learning Level:

Basic

Target Audience:

This training is designed for professional counselors, school counselors, social workers, marital and family therapists, psychologists, addiction counselors, case managers, nurses, and other health care professionals.

Continuing Education:

To obtain the certificate of completion for the 1.25 clock hours (1.5 CE hours) associated with this course, the participant will need to attend the webinar presentation. Attendance will be taken at some point prior to the completion of the presentation. At the end of the program, participants will receive a certificate of completion and optional program evaluation.

The content of this event may meet requirements for most national, state, and local licensing boards and professional organizations. Be sure to print the event description and submit with your certificate of attendance to your professional board for consideration. For rules governing continuing education, participants should contact their respective regulatory boards.

Kansas Behavioral Sciences Regulatory Board does not require pre-approval of CE programs and does not even offer an approval process for most professions. They will consider CE programs that cover content specific to each profession's practice, skills, ethics, and knowledge. Additional information is provided on their website under each profession, typically in the FAQ sections.

Missouri Division of Professional Registration does not require continuing education providers or programs to be approved prior to the event. They will accept continuing education that is relevant to each profession (i.e. for professional counselors content must be primarily related to counseling, for psychologists content must be mostly psychological, and so on). Additional information is provided on their website.